

NOTICE OF ELECTION

NOTICE OF BALLOT MEASURES TO BE DECIDED UPON. NOTICE OF TIME WITHIN WHICH ARGUMENTS AND REBUTTAL ARGUMENTS FOR OR AGAINST MEASURES MAY BE FILED WITH THE REGISTRAR OF VOTERS. NOTICE OF CENTRAL COUNTING LOCATION.

NOTICE IS HEREBY GIVEN BY OFFICE OF THE REGISTRAR OF VOTERS FOR SACRAMENTO COUNTY IN ACCORDANCE WITH THE PROVISIONS OF THE ELECTIONS LAWS OF THE STATE OF CALIFORNIA THAT ON TUESDAY, NOVEMBER 5, 2024, THERE WILL BE A PRESIDENTIAL GENERAL ELECTION.

NOTICE IS FURTHER GIVEN THAT AT THE PRESIDENTIAL GENERAL ELECTION THE FOLLOWING MEASURE SHALL BE PUT TO A VOTE FOR THE QUALIFIED VOTERS IN THE ELK GROVE UNIFIED SCHOOL DISTRICT.

FULL TEXT OF BOND MEASURE N
for
ELK GROVE UNIFIED SCHOOL DISTRICT

INTRODUCTION

The Elk Grove Unified School District (the "District") is the fifth-largest school district in California, located in southern Sacramento County, serving a vast area of 320 square miles including the city of Elk Grove, portions of the cities of Rancho Cordova and Sacramento, and certain areas of unincorporated Sacramento County. The District serves a student population of nearly 63,000 students at 68 schools, including 43 elementary schools, nine middle schools, nine high schools, five alternative education schools, an adult school, one charter school and a virtual academy. The District offers a multitude of educational programs, including 67 career-themed academies and pathways within 13 industry sectors, in order to prepare our students for college and career by supporting them with the means to be creative problem solvers; self-aware, self-reliant, and self-disciplined; technically literate; effective communicators and collaborators; and engaged in the community as individuals with integrity. The District integrates rigorous academics with career-based learning and real-world workplace experiences and ensures that Every Student is Learning, in Every Classroom, in Every Subject, Every Day to Prepare College, Career and Life Ready Graduates.

The Elk Grove Unified School District has a strong and highly successful tradition of outstanding school facilities. This Measure is aligned with the District's Facility Master Plan, a comprehensive vision informed by extensive outreach and input from our community partners in education, reflecting the District's commitment to providing exceptional learning environments for all students and furthering the District's goals: to enhance the quality of our learning spaces, address the evolving needs of our student population and ensure that every school and district building is equipped to foster academic achievement and personal growth.

The District's long-range facilities planning highlights the substantial and ongoing need for facilities and infrastructure, including several new school sites and facilities to accommodate significant housing development in the area, improvements to existing facilities, and modernization of existing facilities. This includes improvements to address student safety and security, campus parking improvements, athletic facilities improvements, accessibility improvements, and more.

Projects authorized by this Measure embrace the following key needs as expressed by the community after extensive outreach efforts:

- Provide the classrooms, facilities and technology needed to support high-quality instruction in math, science, engineering, and technology.
- Provide modern labs and career technical education facilities and equipment so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades.
- Fix or improve deteriorating roofs, plumbing, gas lines, sewer lines, ventilation and electrical systems where needed.
- Upgrade older schools so they meet current health codes, building safety codes, and provide proper access for students with disabilities.
- Remove hazardous materials like asbestos and lead pipes from older school sites.
- Construct new facilities to relieve overcrowding at existing schools.
- Create modern, multi-use classrooms to support hands-on science instruction and learning-by-doing.
- Improve student safety and campus security systems including security fencing, security cameras, emergency communications systems, smoke detectors, fire alarms, and sprinklers.
- Replace aging portable classrooms that are expensive to repair and maintain with modern, permanent classrooms that meet today's academic standards.
- Provide the classrooms and facilities needed to support high-quality instruction in music, visual, and performing arts.

The State of California requires a local match, funded primarily through local, general obligation bonds, for school districts wishing to pursue matching State funds for the construction, upgrade, or replacement of school buildings and facilities. The millions of dollars potentially available through the State match allows local taxpayers to benefit from the tax dollars they already pay to Sacramento.

It is imperative that our students are housed in educational environments consistent with the District's priority to provide school facilities where every student is inspired and empowered in a safe, nurturing, and innovative environment to follow their passions as they discover, pursue, and realize their life goals. We need to act locally to provide a school environment to ensure our students have the educational opportunities they deserve, and a school environment the community can take pride in.

ELK GROVE UNIFIED SCHOOL DISTRICT STUDENT GROWTH, MODERNIZATION, AND EXPANSION MEASURE

To repair, modernize, and construct classrooms, labs, school and career technical facilities to relieve overcrowding and support college/career readiness in science, technology, engineering, math, arts, and skilled trades, fix roofs, plumbing, electrical, water, and safety/security systems, shall Elk Grove Unified School District's measure authorizing \$542,000,000 in bonds at legal rates be adopted, averaging annual levies of 3.4¢ per \$100 assessed value (\$37,000,000 annually) while bonds are outstanding, with citizen oversight, annual audits, and all money locally controlled?

As required by the California Constitution, the proceeds from the sale of the bonds will be used only for the purposes authorized under Article XIII A of the California Constitution, including construction, reconstruction, rehabilitation, or replacement of school facilities, furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and costs incident thereto, as specifically set forth in this Exhibit A, and not for any other purpose, including salaries and other routine school operating expenses.

The following list describes the specific projects the District proposes to finance with proceeds of the bonds. The scope of specific projects, the order of construction, and their completion is contingent on final project costs and the availability of needed funds. Further, projects on the project list are of the type that issuing the authorized general obligation bonds as stated will not cause the State to reduce any financial hardship contribution that would otherwise be available to the District had these bonds not been authorized, issued, and/or expended for their stated purpose.

SCHOOL FACILITIES PROJECTS TO BE FUNDED FROM BOND PROCEEDS

The following project list includes both projects that can be completed using the bond proceeds, along with State matching funds and other building funds the District is projected to receive and projects that are proposed and needed but whose construction is contingent on the amount of bond funds available, plus the amount of State matching and other building funds the District may receive in the future, which is a function of the State building program rules, passage of State bonds, and the growth rate of the District. The completion of specific projects is also contingent on final project costs.

ALL DISTRICT SITES

Bond proceeds will be expended on the renovation, upgrade, expansion, acquisition, construction, reconstruction, rehabilitation, and/or replacement of school facilities of the Elk Grove Unified School District to provide safe, modern, and effective school facilities and learning environments for Elk Grove Unified School District students, including at the new future school sites and the following existing schools, support sites, and properties, listed below in order of initial occupancy, as indicated:

Elementary Schools (ES)

Pleasant Grove ES (1950)	Isabelle Jackson ES (1988)	Edna Batay ES* (2003)
Florin ES (1953)	John Reith ES (1989)	Arlene Hein ES* (2004)
C.W. Dillard ES (1955)	John Ehrhardt ES (1991)	Ray Burger ES* (2004)
Sierra Enterprise ES (1955)	Mary Tsukamoto ES (1992)	Arnold Adreani ES* (2005)
Franklin ES Annex (1955)	Elk Grove ES (1993)	Helen Carr Castello ES* (2005)
Anna Kirchgater ES (1956)	Barbara Comstock Morse ES (1995)	Carroll ES* (2006)
Samuel Kennedy ES (1963)	Maola R. Beitzel ES (1996)	Sunrise ES* (2007)

James McKee ES (1963)	Elitha Donner ES (1997)	Cosumes River ES* (2010)
David Reese ES (1965)	Arthur C. Butler ES (1998)	Marion Mix ES (2015)
Charles Mack ES (1966)	Joseph Sims ES* (1999)	Robert J. McGarvey ES (2017)
Herman Leimbach ES (1972)	Raymond Case ES* (2000)	Zehnder Ranch ES (2017)
Florence Markofer ES (1980)	Stone Lake ES* (2000)	Franklin ES (2019)
Prairie ES (1981)	Irene B. West ES* (2002)	Miwok Village ES (2022)
Ellen Feickert ES (1981)	Elliott Ranch ES* (2002)	
Union House ES (1988)	Robert J. Fite ES* (2002)	

Middle Schools (MS)

Joseph Kerr MS (1935)	Harriet Eddy MS (1994)	Edward Harris, Jr. MS* (2004)
James Rutter MS (1966)	T.R. Smedberg MS* (1997)	Katherine L. Albiani MS* (2005)
Samuel Jackman MS (1991)	Toby Johnson MS* (2002)	Elizabeth Pinkerton MS* (2008)

High Schools (HS)

Daylor HS (1958)	Florin High HS* (1989)	Franklin HS (2002)
Elk Grove HS (1964)	Calvine HS* (1991)	Monterey Trail HS* (2004)
Valley HS (1977)	Laguna Creek HS (1994)	Pleasant Grove HS* (2005)
Las Flores HS (1988)	Sheldon HS (1997)	Cosumes Oaks HS* (2008)

Alternative Education

Jessie Baker School (1964)	Adult and Community Education Center	
Elk Grove Charter (2010)	Robert L. Trigg Education Center	

Alternative Education and District Support Sites

Grounds Department	Student Support Center	Robert L. Trigg Education Center
8800 Elk Grove Blvd.	8431 Gerber Road	Including Annexes and Brick Tech
Elk Grove, California	Sacramento, California	9510 Elk Grove-Florin Road Elk Grove, California

Police Services, Purchasing and Warehouse	Food and Nutrition Services	Transportation Administration Building and Bus Yard 8421 Gerber Road
8431 Gerber Road	8389 Gerber Road	Sacramento, California
Sacramento, California	Sacramento, California	

Maintenance and Operations

8455 Gerber Road	
Sacramento, California	

PROJECT SCOPE

The project scope summarized on the following list represents the description of improvements to be financed with bond proceeds. The specific examples included on this list are not intended to limit the generality of the broader types of projects described and authorized by this measure. The types of projects authorized are:

- Modernize, renovate, reconstruct, repair and/or upgrade classrooms, aging science labs, buildings, and equipment to provide 21st century learning environments in order to meet current and future standards and support academic and career pathways necessary to prepare students to compete in a global economy;
- Construction, expansion, replacement or repair, with respect to roofing, heating and air conditioning systems, storm and water drainage systems, security systems, plumbing, insulation, electrical systems and wiring, safety and security, and lighting systems to ensure the health and safety of students;
- Improve student safety and security by constructing, expanding, replacing and/or repairing intrusion systems, lighting, fencing, gates, communications systems, cameras, surveillance systems, and classroom door locks;
- Construct, reconstruct, repair, renovate and/or expand classrooms and existing facilities to accommodate new or expanded academies, including career technical education and college and career pathways;
- Upgrade technology infrastructure and electrical service capacity and distribution, to relieve overloaded electrical systems and to improve instructional technology in the classroom for improved student learning, including new and maintained data and communications equipment and improvements; upgraded electrical capacity and technology infrastructure including fiber-optics and wireless internet access, improved telephone, data, video, and communications systems;
- Create and equip quality classrooms, labs, libraries and community-use areas equally across district schools;
- Reconstruct, repair, renovate, and/or expand deteriorating restrooms;
- Upgrade fire alarm systems, including fire safety equipment and sprinklers to ensure student safety;
- Make school site safety improvements to include repairing or replacing sidewalks, concrete and asphalt surfaces, including parking areas, service areas, and pick-up and drop-off areas, as well as core campus areas such as quads and hard courts;
- Build, renovate and equip special education facilities to ensure that students' unique academic, social or physical needs can be met;
- Upgrade accessibility to comply with the Americans with Disabilities Act;
- Install energy efficient systems including but not limited to dual-pane windows, cool roofs, LED lighting, efficient heating and air conditioning systems, solar tube skylights and other natural daylighting systems, and potentially photovoltaic panels (in the event they are deemed economically viable in our utility service region) in order to reduce costs and protect the quality of instruction in core subjects like reading, math, science, and technology;
- Make health and safety renovations to include the removal and/or mitigation of hazardous materials;
- Modernize, renovate, reconstruct, repair or replace portable classrooms with permanent classrooms;
- Improve access to schools by parents, visitors, and the community;
- Make interior and exterior improvements including upgrades to infrastructure and major building systems; replace water, sewer, plumbing, irrigation systems; repaint facilities; renovate and improve athletic fields/facilities, playfields landscaped areas, and community-use areas; and
- Construct facilities that qualify for State funds, as a joint-use-project potentially with the City of Elk Grove, City of Rancho Cordova, City of Sacramento, County of Sacramento, Cosumes Community Services District, Los Rios Community College District, California State University, University of California, or other eligible agencies or non-profit agencies for joint-use school facilities.
- The construction of new schools, classrooms and support sites to include new land acquisition, necessary furnishings, equipment, technology, and installation of site infrastructure, as needed to accommodate continued growth in student population and provide additional learning facilities, including career technical educational facilities.
- Other school facilities improvement projects included in the Board-approved Facilities Master Plan.

Each of the bond projects described above include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above.

The Board of Education hereby certifies that it has evaluated the safety, class-size reduction, and information technology needs of the District in developing this list of school facilities projects.

School sites expected to be eligible for modernization funding under the State's School Facility Program by 2034, are denoted with an asterisk (*) in the Project List above. A school facility is eligible for modernization funding if it was built (or last modernized) 25 years ago (for permanent buildings) or 20 years ago (for relocatable buildings).

The order in which projects are listed in the bond project list does not suggest an order of priority. Project prioritization is vested in and will be determined by the District Board of Education. Approval of the bond Measure does not guarantee that all the identified projects within this Project List will be funded due to the unpredictable nature of construction costs and other unknown future factors. Completion of all projects may be subject to consistent State funding, appropriate developer mitigation, remaining Community Facilities District Revenues, and other sources included but not limited to those types and amounts identified in the Facilities Master Plan. The issuance of bonds pursuant to this Measure depends in part on market conditions as well as the assessed valuation of properties in the District.

Proceeds of the bonds may be used to pay for the cost of District staff when performing work on or necessary and incidental to bond projects.

To the extent permitted by law examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation,

utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs; and incidental annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; project construction oversight, management and administration during the duration of such projects, including by District personnel, and bond issuance costs.

Unforeseen conditions may arise during the course of planning, design and construction resulting in the scope and nature of any of the specific projects described above being altered by the District. In the event that the District determines that, with respect to a modernization or renovation project, it is more economical for the District or otherwise in the District's best interests to be undertaken as new construction, this bond measure authorizes said new construction, including land acquisition, relocation, expansion, and construction and/or reconstruction, and all costs relating thereto. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. Further, authorized projects include reimbursements for project costs previously paid and paying and/or prepaying interim financing for the types of projects included on the project list, such as bond anticipation notes. Finally, projects on this list may be undertaken and used as joint use projects with other public agencies.

The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code section 53410.

These projects may include participation in the State Facility Program's Joint-Use Program to gain qualifying Joint-Use facilities. With respect to such joint-use projects, the bond funds authorized by this Measure may be used to pay all of the local share needed to qualify the projects for special State matching funds under the State Facility Program's Joint-Use Program requirements.

ACCOUNTABILITY MEASURES

If the bonds are approved, the Board of Education will implement the following accountability measures in accordance with State law:

- Use the bond proceeds only for the purposes authorized under Article XIII A of the California Constitution, including construction, reconstruction, rehabilitation, or replacement of school facilities, furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities and related uses, and costs incident thereto, as specifically set forth in this Measure, and not for any other purpose, including salaries and other routine school operating expenses;
- Conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the projects and uses listed in this Measure;
- Conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for school facilities projects and uses listed in this Measure; and
- Establish and appoint members to an independent citizens' oversight committee to ensure the bonds are used only for the projects and uses listed in this Measure.

STATE MATCHING FUNDS

California Education Code section 15122.5 requires the following statement to be included in this sample ballot:

"Approval of this bond measure does not guarantee that the proposed projects in the Elk Grove Unified School District that are the subject of bonds under this measure will be funded beyond the local revenues generated by this bond measure. The school district's proposal for certain of the projects assumes the receipt of matching state funds, which are subject to appropriation by the Legislature or approval of a statewide bond measure."

ANNUAL TAX AMOUNT, RATE, AND DURATION

The bonds shall bear interest at an annual rate not exceeding the statutory maximum. The maturity of the bonds shall not exceed the maximum term allowed by law at the time of issuance (currently 25 years if issued under Education Code section 15140, or 40 years if issued under Government Code section 53508, so long as the bonds are not capital appreciation bonds ("CABs," which CABs are limited to 25 years)). Accordingly, as further set forth in the tax rate statement, the *ad valorem* tax will be levied at such rates and for so long as may be required to meet the debt service needs of the bonds proposed to be issued, including such bonds that may be issued to refund any approved bonds.

TAX RATE STATEMENT

ELK GROVE UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS MEASURE N

An election will be held in the Elk Grove Unified School District (the "District") on November 5, 2024, for the purpose of submitting to the electors of the District the question of incurring bonded indebtedness of the District in the maximum principal amount of \$542,000,000. If such bonds are authorized and sold, the principal thereof and interest thereon will be payable from the proceeds of taxes levied on taxable property in the District. The following information regarding tax rates is given in compliance with Section 9401 of the California Elections Code. This information is based upon the best estimates and projections presently available from official sources, upon experience within the District and other demonstrable factors.

Based upon the foregoing and projections of the assessed valuations of taxable property in the District, and assuming the entire debt service on the bonds will be paid through property taxation:

1. The best estimate of the average annual tax rate that would be required to be levied to fund the bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the filing of this statement, or a projection based on experience within the same jurisdiction or other demonstrable factors is \$35.94 per \$100,000 of assessed valuation (3.4 cents per \$100 of assessed valuation) of all property to be taxed. It is estimated that the final fiscal year in which the tax is anticipated to be collected is 2053-54.

2. The best estimate of the highest tax rate that would be required to be levied to fund the bond issue, and an estimate of the first year in which that rate will apply, based on estimated assessed valuations available at the time of the filing of this statement, or a projection based on experience within the same jurisdiction or other demonstrable factors, is \$34.00 per \$100,000 of assessed valuation (3.4 cents per \$100 of assessed valuation) of all property to be taxed and the year is 2025-26.

3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$1,067,816,549.

Attention of voters is directed to the fact that the foregoing information is based upon projections and estimates only. The actual timing of sales of the bonds and the amount to be sold at any time will be governed by the needs of the District and other factors. The actual interest rates at which the bonds will be sold, which will not exceed the maximum permitted by law, will depend upon the bond market at the time of sale. The actual assessed valuations in future years will depend upon the value of property within the District as determined in the assessment and the equalization process. Therefore, the actual tax rates and the years in which those tax rates will be applicable may vary from those presently estimated and stated above.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Dated: July 24, 2024

/s/ Christopher R. Hoffman
Superintendent,
Elk Grove Unified School District

ARGUMENTS AND REBUTTALS TIMELINE

Thursday, August 8, 2024 at 5:00 p.m. is hereby fixed as the final date and time for the filing of arguments. Arguments for or against the measures listed are not to exceed 300 words in length. The 10-calendar day required public viewing period will be from Friday, August 9, through Sunday, August 18, 2024.

Monday, August 12, 2024 at 5:00 p.m. is hereby fixed as the final date and time for the filing of rebuttal arguments. Rebuttal arguments are not to exceed 250 words in length. The 10-calendar day required public viewing period will be from Tuesday, August 13, through Thursday, August 22, 2024.

NOTICE IS FURTHER GIVEN that California Elections Code Section 9600 governs the form of said arguments and/or rebuttals. Arguments and/or rebuttals submitted to the Sacramento County Elections Office must follow E.C. 9600. Authors of said arguments/rebuttals may call the Elections Office at (916) 875-6276 for more

information on submitting an argument for or against a measure. To be eligible for printing and distribution as provided by law, such arguments and rebuttals must be received and filed at Voter Registration and Elections, 7000 65th Street, Suite A, Sacramento, CA 95823, no later than said date and time. All arguments and rebuttals must be submitted in block format. Limited use of bolding, underlining, capitalizing, italics or bullets (small solid circle only) is permitted. Arguments and rebuttals that are not in compliance will be reformatted and set in uniform type.

NOTICE IS FURTHER GIVEN that Vote by Mail processing may begin on the 29th day before the election, which

is Monday, October 7, 2024. All ballots cast in the November 5, 2024 Presidential General Election shall be tallied at the central counting place, the Voter Registration and Elections Office at 7000 65th Street, Suite A, Sacramento, California. Initial results will be available at 8:15 p.m. on election night and continue until the count is completed. Persons interested in viewing these procedures should contact the Office of the Voter Registration and Elections at (916) 875-6276 for further information. (EC §§ 12109, 15101, 15104)

Office of the Registrar of Voters
Sacramento County

SC3837933